



**EIS** EDUGATES  
INTERNATIONAL SCHOOL



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"EDUGATES ...doorway to knowledge and life ...opening the gates of wisdom."

## Senior Primary and Middle School Weekly Agenda 2025/2026

**Date: 30/11/2025 - 4/12/2025**

**Grade: 5A**

| Sunday | Subject      | Chapter and Lesson                                                                                                    | Practice                 |
|--------|--------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------|
|        | English      | <b>Reading</b><br><b>My View 5.2</b><br><b>Unit 3-Week 2</b><br><b>"A Borrowed Bunny"</b><br>Close read<br>Vocabulary | -----                    |
|        | Math         | Topic 7: L (7-9): Use Models to Subtract Mixed Numbers.<br>P.301-304                                                  | Pg.303 Ex: 10-11         |
|        | Science      | Complete 5.3                                                                                                          | Review the covered pages |
|        | Comp         | Copy the Quiz link into the story                                                                                     | -----                    |
|        | Arabic       | التواصل اللغوي                                                                                                        | -----                    |
|        | Saudi Social | مراجعة كل ما سبق                                                                                                      | -----                    |

| Monday | Subject      | Chapter and Lesson                                                                                      | Practice                 |
|--------|--------------|---------------------------------------------------------------------------------------------------------|--------------------------|
|        | English      | <b>Reading</b><br><b>My View 5.2</b><br><b>Unit 3-Week 2</b><br><b>"A Borrowed Bunny"</b><br>Close read | -----                    |
|        | Math         | Topic 7: L (7-10): Subtract Mixed Numbers. P.305-308                                                    | -----                    |
|        | Science      | Complete 5.3                                                                                            | Review the covered pages |
|        | Saudi Social | مراجعة عامة                                                                                             | -----                    |
|        | Arabic       | يتبع التواصل اللغوي                                                                                     | -----                    |
|        | Islamic      | توحيد : مراجعة الوحدة الثالثة                                                                           | -----                    |

| Tuesday | Subject | Chapter and Lesson                                                                                    | Practice                                      |
|---------|---------|-------------------------------------------------------------------------------------------------------|-----------------------------------------------|
|         | English | <b>Grammar</b><br><b>Lesson 14</b><br>Principal Parts of Irregular Verbs<br>Pgs. 39&40                | -----                                         |
|         | Math    | Topic 7: L (7-10): Subtract Mixed Numbers. P.305-308                                                  | Kindly bring your Math Book Volume 2 tomorrow |
|         | Science | Topic 5- Human Impacts on earth's systems<br>Lesson 4 Protection of Earth's Resources and environment | Review the covered pages                      |
|         | French  | Exercices page 27                                                                                     | -----                                         |
|         | Arabic  | التواصل اللغوي يتبع                                                                                   | -----                                         |
|         | Quraan  | تلاوة سورة الزخرف من 51 - 60                                                                          | -----                                         |

| Wednesday | Subject | Chapter and Lesson                                                 | Practice |
|-----------|---------|--------------------------------------------------------------------|----------|
|           | English | <b>Dictation on the given sentences</b>                            | -----    |
|           | Math    | Topic 8: L (8-1): Multiply a Fraction by a Whole Number. P.333-336 | -----    |
|           | Arabic  | يتبع التواصل اللغوي                                                | -----    |
|           | Islamic | حديث: تحية المسجد<br>فقه: الخشوع في الصلاة                         | -----    |

| Thursday | Subject        | Chapter and Lesson                                                                       | Practice                 |
|----------|----------------|------------------------------------------------------------------------------------------|--------------------------|
|          | English        | <b>Spelling</b><br>Prefixes il-, in-, im-, ir-<br>My View 352<br>Practice Workbook P. 82 | Practice Workbook P. 83  |
|          | Math           | Topic 8: L (8-1): Multiply a Fraction by a Whole Number. P.333-336                       | Pg.336 Ex: 23-24         |
|          | Science        | Complete 5.4                                                                             | Review the covered pages |
|          | Social Studies | <b>Social Studies Quiz</b><br><b>Unit 1 Lessons 1&amp;2.</b>                             | -----                    |
|          | Computer       | Get smart about work                                                                     | -----                    |
|          | Quraan         | التقييم الأول لسورة المعارج من ( 1 - 22 )                                                | -----                    |

Mrs. Dalaal Galant

H.O.D: Grades: K – 12

Grade 5A: Girls  
2025/2026